

# “Drill”

## Peace Concepts: TOLERANCE AND RESPECT

### I. OBJECTIVES

- A. To be able to define the meaning of tolerance and respect;
- B. To be able to explain the importance of respecting those who are different from us and the ill effects of wrongly judging others;
- C. To be able to know one’s own biases and prejudices.

### II. SUMMARY OF EPISODE

Lorena, a 10 year old girl, is becoming increasingly irritated with her classmate, Amor. She finds fault in everything about Amor- her loud voice, her friendliness with their male classmates, her manners and even her nail polish. Every time she sees Amor, she always has something to complain about. Her best friend Farida listens to her complaints but does not really share her opinion about Amor. One day, Amor sees Lorena’s drill manual and immediately borrows it. Lorena does not want to lend it to her; so makes excuses and hides it in their classroom. On her way out of the classroom, she meets Amor who comes back to get something. Next day, she goes back to get the drill book but it is gone! She immediately suspects Amor. Sure enough, Amor starts avoiding them; and so Lorena is convinced that Amor is guilty. She rehearses ways to confront Amor to get her drill manual back; only to find out that she had just misplaced it. Later on Lorena finds out that Amor was failing in math which meant she had to spend more time studying; which was why she avoided them. Lorena realizes that Amor was different in many ways from her but was not a bad person.

### III. SUGGESTED ACTIVITIES

#### A. Pre-viewing

This episode teaches children tolerance and respect. Particularly, it helps them deal with their own biases and prejudices positively. Initially, it would be good to start by making them aware about similarities and differences between them and their peers.

### Respecting Differences

#### Younger Children

##### *Show and Share*

Prior to the day of viewing, ask them to bring their favorite thing. It could be toy, food, song, color, and the like. Before viewing, ask everyone to form a circle and to prepare for the activity. Remind them to listen and respect the person who is sharing and talking. Call each one to show their favorite thing and to share why this is their favorite.

After everyone has been given the chance to share, ask them how they felt sharing their favorite things. What did they feel when they listened to their friends’ sharing. What are the things that they discovered about their friends? Then, list down the things that the group liked and disliked. Point out that we are the same in some ways but also different in other ways.

#### Older Children

*How are we the same?*

*How are we different?*

Ask the children to find a partner and let them stand or sit facing each other. Everyone in the group has 4 minutes to discuss and write down 3-5 things they have in common and 3-5 ways they differ from each other.

Allow each one to find another partner and repeat the exercise. Continue until they have talked to 5 people.

In the big group, write down on the board the typical similarities and differences (e.g. favorite things, interests). Process the answers written on the board. What were the common similarities and differences? Where the differences mostly physical attributes? What other qualities could you have included? Conclude by stating that we have many things in common but there are also many ways we differ from each other.

From here it can be explained how we begin to “like” or “dislike” someone. We can regard what we see and know about others either positively or negatively.

We can have different interests from our best friend but because we have mutual respect for each other, this is not a problem. Sometimes, the differences become a real problem because of lack of effort to understand each other deeper. In this case, it is easy to misjudge others.

Today, we will watch the episode, “Drill” which is about a 10 year-old girl named Lorena who learned a lesson in respecting differences.

#### B. Post-viewing

After viewing, discuss what the children have learned. First, make sure that they understood the conflict clearly. Then, elicit their opinions by asking what they would do if they were in these situations. Farida’s character as Lorena’s best friend is also important because sometimes, we are not directly involved but we can help our friend realize his or her bias. The following questions for discussion are being suggested:

1. **Can you tell me what happened?**
2. **Why did Lorena think badly of Amor?**
3. **If you were Lorena, should you judge Amor? Why or why not?**
4. **If you were Farida, the best friend of Lorena, what would you do?**

Conclude the discussion with a short explanation on the importance of respect and tolerance in maintaining a harmonious and peaceful relationship with others.

### Journal Writing

It would help the children to integrate their learning by giving them time to write in their Peace Journal (see the pilot episode: Reunion). They can be encouraged to express themselves creatively. They can compose a poem, a song. They can make a list of what they learned about respect and tolerance. They can also include their own personal experiences that are related to this topic. The younger children can draw. Encourage them to be as honest as possible.

sible because their journal is a personal documentation of their learning.

#### **IV. TOLERANCE AND RESPECT AS PEACE CONCEPTS**

Tolerance is one's capacity to endure or withstand frustrating situations. It is also a fair and unbiased attitude towards those whose ways, culture, opinion, religion, color, language, nationality and the like, differ from our own. It is recognizing

and making leeway for differences and variations.

Respect is the state of being esteemed or considered of high regard. It is also a feeling or expression of deference. To respect is also to value and honor someone or something.

Tolerance and respect are important in promoting peace. Both promote deeper understanding and avoid bias and prejudice. When we can learn to tolerate and to

respect diversity and differences among people, there would be less misunderstanding and conflict.

Eventually, we will meet and encounter people or situations that we do not like or that we do not agree with or get along with. We need to make the effort to tolerate and respect regardless of how we feel or think. Simply put, we treat others the way we want to be treated, that is, with respect and understanding.